Living Up to Our Promise

Dear Friend:

IFYC is working to make interfaith cooperation the norm in America.

This starts in colleges and universities, where the minds and values of emerging leaders are shaped and conversations take place that steer broad cultural change. We are proud to work with student interfaith leaders—directly training over 3,000 between 2016 and 2020, and inspiring tens of thousands more to action—as well as the thousands of campus educators who guide them. We offer key skills, opportunities, networks, and partnerships needed to integrate interfaith leadership into personal, professional, and civic lives.

Make no mistake: this is tough work, and we could not do it without you. Together, we can ensure diversity stands as a unifying strength of our country, not a weakness that drives us apart.

As you know, America’s growing religious diversity is a reality that, more and more, has come to the fore of our public debate—especially in the wake of a historically divisive election season. Our country’s ability to positively engage that diversity in the coming years, instead of giving in to isolation and conflict, depends on what we do today.

Thank you for helping us live up to the promise of our diverse, indivisible nation. The history of American interfaith cooperation is an inspiring prologue for the work we do together.

Sincerely,

Eboo Patel
Founder and President

Alan Solow
Chairman of the Board of Directors
The Impact of Interfaith Cooperation

These pages share updates from IFYC’s work across the country in 2016. We invite you to explore the stories of greatest interest to you and always welcome your thoughts and reactions. Check in with us any time to share your ideas or get the latest updates: info@ifyc.org.

Campus Communities
We partner with colleges and universities to help them prioritize interfaith cooperation comprehensively.

Interfaith Leaders
Students and educators make a difference when they put their interfaith skills to work.

Ideas and Insights
Inspiring stories and incisive research accelerate the growth of interfaith cooperation.

Impact 2020 Impact Indicators
We carefully assess outcomes to ensure your support makes a big difference.

IFYC Supporters
Your investment in interfaith cooperation is driving change.

Financials
We steward resources with conviction.

In Memoriam
The Impact of Campus Communities

Colleges and universities serve as key model environments that show us what it looks like when communities prioritize interfaith cooperation. When different parts of campus work together—and with interfaith leaders putting their knowledge to work in classrooms and on the quad, in dorm rooms and in board rooms—the result is impact greater than any one contributor. It’s a campus community making interfaith cooperation the norm, and IFYC provides support to students and educators across campus to make it happen.

330 COLLEGES AND UNIVERITIES working with IFYC to integrate interfaith best practices campuswide

555 CAMPUSES utilizing IFYC’s online educational resources
Mapping Interfaith Cooperation at Davidson

In a campus community like Davidson College, interfaith cooperation is not limited to one office or building. Below we highlight a sampling of spaces at Davidson where positively engaging religious diversity is a priority.

At the Vail Commons dining hall, religious holy days are celebrated with traditional food and educational posters, serving up not just lunch, but interfaith literacy, too.

“The Oasis” at Alvarez College Union is a religiously neutral space that accommodates a rotating list of student religious groups.

The campus’ Residence Halls are living and learning laboratories when it comes to religious diversity. The staff are trained to positively engage even sensitive religious dynamics.

Everyone on campus has something to contribute to the team. For another example, look no further than Davidson’s Dining Services, which is setting the standard for accommodating interfaith dining needs and even expanding knowledge of diverse traditions through cuisine.

“Our work with religious dietary accommodations began after an assessment consultation with IFYC,” explains Chaplain Spach. The efforts catalyzed by IFYC continued over the course of several years, leading Dining Services to develop additional training for food service staff, establish new protocols for preparing and handling food, and host special themed meals that offer traditional foods for a diverse array of religious celebrations. Student religious groups are invited into discussions about how to best celebrate relevant holidays.

Davidson has become much more religiously diverse over the past two decades, Welliver and Spach note. Ultimately, advancing interfaith cooperation at Davidson is about building a supportive learning environment for students and educators, one that embodies Presbyterian respect for diverse identities and prepares graduates to lead in a global society.

It’s a team effort, and IFYC is proud to offer resources and support. Davidson is modeling the strength of a campus community that is both diverse and indivisible. That’s a win for all of us.

Case Study

Advancing Interfaith Cooperation on Campus

“Our work to integrate interfaith cooperation into campus life is inspired by our Presbyterian heritage,” notes Elizabeth Welliver. Once a star Davidson College student interfaith leader, she returned after graduation last year to steward interfaith programs with College Chaplain Rob Spach. They are on the phone together, talking with IFYC staff. “The loyalty of the college thus extends,” Chaplain Spach adds, quoting the college’s Statement of Purpose, “…to the whole of humanity.”

At Davidson, a leading liberal arts college known for, among other things, its stellar athletic programs, advancing interfaith cooperation is a team sport. The playbook is the Statement of Purpose Chaplain Spach mentions, a document that outlines the college’s vision and emphasizes a powerful Presbyterian case for pluralism. Welliver and Spach are two key players—and they have an increasing number of teammates.

Following in Welliver’s footsteps, students attend IFYC’s Interfaith Leadership Institutes and return ready to organize service and educational projects with their religiously diverse peers. Student interfaith leaders brought interfaith programming into residence halls, sparking a broader commitment from Residence Life staff to engage religious diversity. Today, equipped by IFYC’s webinars and other trainings, the staff trains student hall counselors to handle sensitive religious dynamics.

The list goes on. In fact, Davidson President Carol Quillen recently spoke at the campus’ interfaith learning summit, a strategic planning workshop developed in conversation with IFYC that brought together students and educators to plan for what comes next.

Davidson is modeling the strength of a campus community that is both diverse and indivisible.
The Impact of Interfaith Leaders

This year, interfaith leaders responded to challenging events in their communities and our nation. From university staff who helped students deal with religiously motivated hate crimes on campuses to IFYC alums who created space for interfaith conversations in their workplaces, IFYC’s trained leaders are being asked to step up in new ways. And they are doing it. They are leading the way to interfaith cooperation.
Integrating Interfaith Cooperation Across the Professions

In a recent survey, 89 percent of IFYC Alumni reported using interfaith skills taught by IFYC in their personal lives and 70 percent are currently using them in their professional lives.

The top professional sectors where alumni are forging careers:

- Nonprofit Sector
- Interfaith Relations
- Higher Education
- Youth Services, Development, and Leadership
- Religious or Intentionally Secular Communities
- Public Policy and Government

Case Study

Committing to Interfaith Leadership for Life

In college, Becca was a Jewish student at a Catholic university, and it was here that she first met IFYC and began to understand the need for interfaith cooperation. She became the president of the Jewish Student Union and formed an interfaith committee to support the wide array of religious traditions represented on campus. After college, she did an internship with IFYC. None of these things she expected to do, but through each step, she found that, “Something inside me said: this is where you need to be right now.”

Becca returned to graduate school for a degree in therapy, where the practical applications of interfaith work became clear. New questions had recently been added to a national health care intake assessment, and they included asking about a patient’s spirituality in addition to their medical and mental health history.

“I noticed that many of my classmates felt uncomfortable assessing clients on their spirituality,” she said. “A cohort of open-minded future therapists felt more confident and comfortable asking about a client’s history with substance abuse, domestic violence, and mental illness than asking about religion or spirituality.”

Becca, on the other hand, had the skills to discuss how religion might be affecting her clients and how it might influence the treatment plans they created. “Talking about religion has become taboo or intimidating, even for therapists,” she said. “This tells me that we all, and especially those in health care, need more opportunities to dialogue and understand religion and spirituality.”

Over the last year, Becca has seen this need increase. As her clients come to her unsure of how to talk to family and friends about topics that have newly arisen or reemerged in our culture, she finds herself returning to her interfaith skills and encouraging her clients to use them.

“No matter which profession your path may take you, it is always necessary to learn the invaluable tools of listening, respect, empathy, and compassion. And this is what IFYC and interfaith studies taught me.”

Currently, there are more than 1,100 IFYC Alumni in careers using their interfaith knowledge in new and important ways.
The Impact of Ideas and Insights

Knowledge and understanding are essential to opening up new ways of relating across lines of religious difference. At IFYC we know that ignorance and misinformation can fuel divides, while education can merge worlds. In the last year, we established a digital magazine to reach new audiences, released the first set of findings from the Interfaith Diversity Experiences & Attitudes Longitudinal Survey (IDEALS), and saw Eboo Patel publish his latest book as a field guide to interfaith leadership. By disseminating information and new perspectives, IFYC is helping to catalyze intellectual capital to create short- and long-term change.

29 ARTICLES, PUBLICATIONS, AND NATIONAL PRESENTATIONS on or by the IFYC team in the last school year

122 CAMPUSES participating in IDEALS, IFYC’s collaborative study of interfaith cooperation in higher education, led by senior researchers at North Carolina State and the Ohio State University

24,667 DOWNLOADS of IFYC online resources in the 2015–2016 school year

1 NEW BOOK BY EBOO PATEL

Interfaith Leadership: A Primer. Called a field guide for interfaith leaders throughout American society, this new work addresses the issues interfaith leaders face and how they can prepare to solve them

2.4M MEDIA IMPRESSIONS for INTER, IFYC’s new digital magazine
Case Study
Changing the Conversation Online

In an increasingly connected world, news moves at the speed of light. Recently we have seen both the power and the problems this creates. To participate in, respond to, and shift the digital conversation around religion in America, IFYC launched INTER in the fall of 2016.

INTER is a digital magazine of ideas and art from a new generation navigating unprecedented religious diversity in America. Through personal narratives, photo essays, articles, and multimedia, it is challenging stereotypes and giving readers a chance to rethink assumptions about religious and intentionally secular groups. INTER’s editorial themes cover questions about the intersection of identity and culture, pluralism and public life, and interfaith solutions.

Drawing from our network of talented students and young professionals, we are developing a group of contributors tackling some of the most pressing issues we face today and sharing their work with a broad and politically diverse audience. Contributors to INTER have explored issues such as the rise in religiously motivated hate crimes, the struggle of a Christian community in one Wisconsin town asked to help Syrian refugees, and the experience of being bullied while growing up Muslim in America. Working closely with INTER’s editor, contributors are provided one-on-one training and a professional experience—valuable experience they can build on as they share their voices on other media outlets.

Writing for INTER about her experience first wanting to hide her Muslim identity and then embracing it, Amira Alsareinye says, “I wouldn’t allow myself to be afraid anymore, and with the hijab I became far from invisible. I saw that wearing the hijab would allow me to open up conversations in order to dispel ignorance that people may have about my religion. And it did.” Like Amira, INTER and its contributors are helping to dispel ignorance and open up new conversations.

Studying Campuses’ Impact

IFYC’s collaborative research initiative, IDEALS, endeavors to understand how various higher education experiences and factors shape students’ interfaith attitudes and behaviors. To achieve this, the research project follows a cohort of over 20,000 students from 122 campuses across four years of campus life. IFYC and our research partners at North Carolina State University and The Ohio State University released the first set of findings in the summer of 2016 (Emerging Interfaith Trends: What College Students Are Saying about Religion in 2016). Campus educators across the country are already using these insights to improve student experiences with religious and worldview diversity.
Impact 2020 Impact Indicators

2016 marked the first year of IFYC’s current five-year phase, Impact 2020: Supporting Sustainable Impact in Higher Education. Assessment and evaluation are at the heart of our work, and we track metrics carefully, including the topline metrics shown below.

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Financial Statements

Statement of financial position for IFYC Fiscal Year 2016, August 1, 2015 to July 31, 2016.

Assets

Current Assets
- Cash and cash equivalents $2,132,612
- Investment $1,569,529
- Accounts receivable $228,820
- Grants and contributions receivable $3,219,353
- Prepaid expenses $318,212
Total Current Assets $7,468,526

Grants and Contributions Receivable $9,608,910

Property and Equipment - Net $50,544

Total Assets $17,127,980

Liabilities and Net Assets

Current Liabilities
- Accounts payable $53,719
- Accrued expenses $19,112
- Accrued payroll $79,815
- Deferred rent -
- Other accrued liabilities $26,108
Total Current Liabilities $208,393

Deferred Rent $14,861

Net Assets
- Unrestricted $4,938,354
- Temporarily restricted $11,966,372
Total Net Assets $16,904,726

Total Liabilities and Net Assets $17,127,980
# Statement of Activities

## Revenue Gains and Other Support

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## Expenses

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## Change in Net Assets

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## Net Assets

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## IFYC Featured in *The Happy, Healthy Nonprofit*

IFYC’s Vice President for Operations and Communications Amber Hacker and Communications and Marketing Manager Julia Smith lent their voices to a recent book published by two leaders in the nonprofit sector. *The Happy, Healthy Nonprofit: Strategies for Impact without Burnout* by Beth Kanter and Aliza Sherman highlights IFYC’s innovative policies that encourage staff to pursue personal creative projects, participate in community service, and build their interfaith literacy. Investing in our team is one of the many ways we work to steward resources with conviction.
In Memoriam

Richard “Dick” Kiphart  
(1941 - 2016)

The IFYC community mourns the passing of Richard “Dick” Kiphart. A treasured member of the IFYC Board of Directors with his wife Susie, Dick was a successful investor, a pillar of Chicago’s civic life, and an interfaith leader with a knack for quickly building relationships across lines of difference. He saw both the beauty and power of a diverse, indivisible nation, and in 2014, IFYC awarded Dick and Susie the Interfaith Champion award for their profound commitment to building a world where interfaith cooperation is a social norm.

In addition to his commitment to vibrant and healthy civic life in the United States and beyond, Dick was profoundly dedicated to an ever-expanding personal circle of family and friends. He is survived by Susie, their three daughters, Ellen Kiphart Valentine, Jill Kiphart Gluck, and Becky Kiphart Capps, seven grandchildren, and a wide and loving community of extended family and friends.
We are serious about our mission. We are all interfaith leaders. We achieve as a team. We engage diversity in pursuit of pluralism. We steward relationships and resources with conviction. We pursue excellence with grit, grace, and energy — and we have fun doing it!