Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.
Module 6.2: Ethics of Interfaith Cooperation from the Field

In this series of interviews, young professionals will share their individual ethics and theologies of interfaith cooperation, and share with students how and when they have used these in their own interfaith leadership.

Video (13 min)

Student Learning Objectives:

- Describe possible ethics/theologies of interfaith cooperation from 2-3 other religious and ethical traditions
- Compare the ethics/theologies of interfaith cooperation shared by others to your own experience
- Begin to articulate your own ethic/theology of interfaith cooperation

Discussion Questions:

- Of the stories and examples shared in the video, identify 1-2 stories you had not heard before that helped you to build your appreciative knowledge of another religious tradition.

Activities required for Canvas version of the course:

- Return to one of the two to three traditions you explored in module 4.2. Name three aspects of that tradition that someone who identifies with that tradition might use in developing an ethic or theology of interfaith cooperation.