

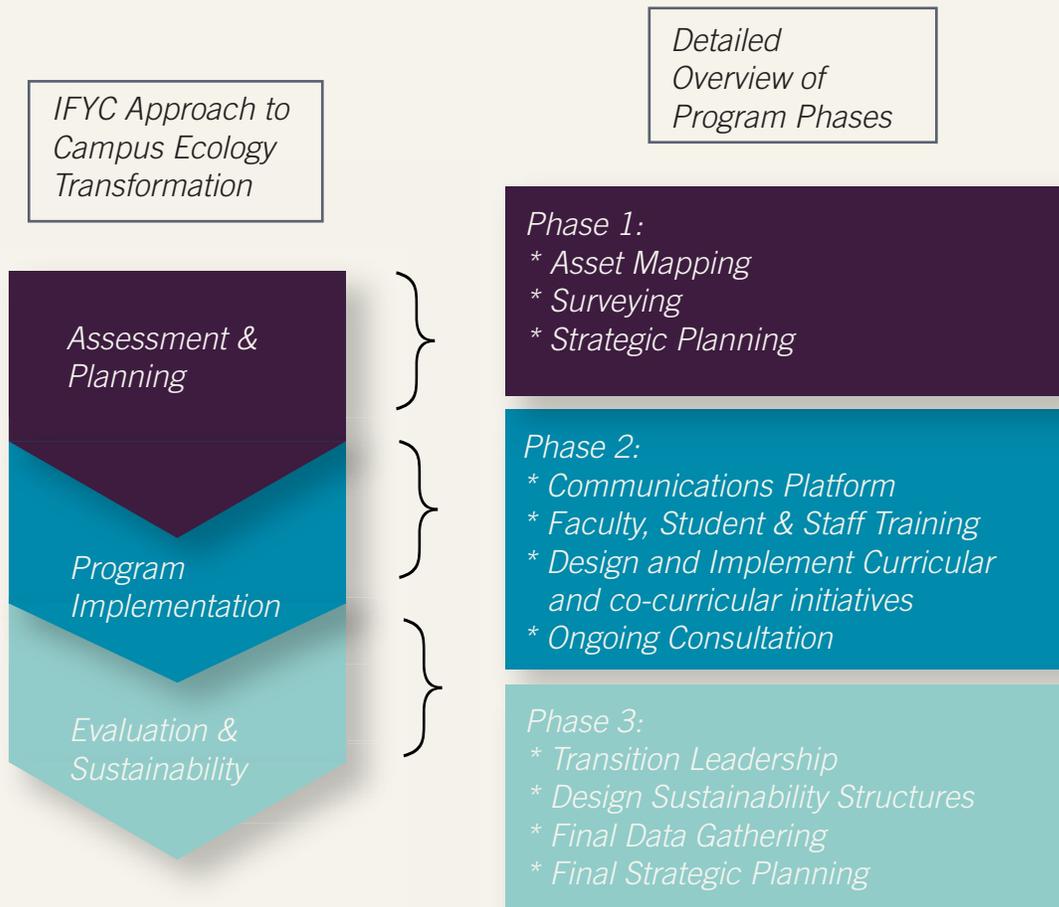


# Model Campus Engagements

America is the most religiously diverse country on earth and the most religiously devout country in the West. This can be a source of division or an opportunity for cooperation, and American colleges and universities can be models of that cooperation. Interfaith Youth Core's **Campus Partnerships** program works with campuses to build models of interfaith cooperation.

In a time of high profile religious crisis when interfaith cooperation has become a national priority, IFYC develops **Model Campus** partnerships with institutions that seek to be at the vanguard of interfaith cooperation in higher education. **Model Campus Engagements** are intensive partnerships dedicated to holistic campus transformation to provide a model of success for the rest of higher education and society. Through these partnerships, IFYC strives to make interfaith cooperation a social norm throughout campus as measured by student attitudes and behaviors on issues of religious diversity and interfaith cooperation. Partner institutions work with IFYC on an entire range of programmatic offerings over the course of three years which result in a campus-wide ecology that can support successful interfaith programming for years to come.

IFYC campus partnerships utilize the following approach (a narrative description follows):



## *Phase 1: Assessment and Planning*

- **Asset Mapping:** IFYC conducts a multi-phase process to identify existing assets to support interfaith programming on campus. Through this process, IFYC will discern existing interfaith initiatives on campus, target current programming which could be expanded to include interfaith elements, and identify key challenges to broadening interfaith programs.
- **Surveying:** The university, relying on frameworks developed by IFYC, conducts a campus-wide survey to gauge current student attitudes, knowledge and behaviors about religious pluralism, providing a baseline against which future work can be evaluated. A second survey will be administered for key student, faculty and staff leaders to identify interfaith leadership capacity already existing on campus.
- **Strategic Visioning & Recommendations:** Based on the asset mapping process and surveys, IFYC will guide campus stakeholders through a strategic visioning process to result in recommendations for next steps on campus. Campus stakeholders will have a full opportunity to critique, contribute to and refine IFYC's proposed strategy, which will be presented in a final report.

## *Phase 2: Program Implementation*

During Phase 2, IFYC will partner with campus stakeholders to implement the recommended roadmap proposed in the Phase I Final Report. Activities might include:

- **Communications Campaign:** IFYC, with university communications staff, would develop a campus-wide communications strategy to raise public consciousness around interfaith work on campus.
- **Faculty, Staff, and Student Training:** IFYC could facilitate interfaith leadership trainings across the university. Recipients of the trainings could include RAs, Student Affairs staff, peer mentors, leaders of religious student groups, and faculty.
- **Design & Implement Curricular and Co-Curricular Initiatives:** IFYC could consult on and work with campus staff to implement new interfaith initiatives, including alternative spring breaks, interfaith residence halls, academic concentrations, and interfaith service initiatives.
- **Ongoing Consultation:** As the institution implements new programs and initiatives, IFYC would serve as a consistent partner throughout the process.

## *Phase 3: Evaluation & Sustainability*

Phase 3 of the Model Campus engagement is dedicated to ongoing program refinement and sustainability building measures. Activities might include:

- **Transition Leadership:** IFYC staff would conduct necessary consultations and trainings to transition full leadership of the initiatives back into the campus infrastructure, thus building sustainable programs.
- **Continue Successful Activities:** Based on follow-up student surveys, IFYC and campus staff would determine the most effective initiatives and put plans into place to continue them sustainably.
- **Final Data Gathering:** The campus could conduct a final round of student surveys and interfaith leadership surveys to evaluate the success of Phase 2 programming.
- **Final Strategic Planning:** Based on surveys and Phase 2 experience, IFYC would work with campus staff to implement a sustainable strategic plan that continues to impact student attitudes, knowledge and behaviors on campus.