The President’s Interfaith and Community Service Campus Challenge
Advancing Interfaith Cooperation and Community Service
In Higher Education

Below is a planning report for academic year 2012-13 of President’s Interfaith and Community Service Campus Challenge. Please return this form to the White House Office of Faith-based and Neighborhood Partnerships (WHPartnerships@who.eop.gov) by October 15, 2012.

If you have not yet registered your intention to participate, please complete the participation form (Campus Challenge 2012-13 participation form.pdf) that can be found at http://www2.ed.gov/about/inits/list/fbci/campus-challenge.html

☐ Did you participate in 2011-12? If yes, use the following questions to explain how your second year of participation in the President’s Challenge will build on your efforts from the first year.
☐ New participant in 2012-13

Part I: Institutional Overview
1. Institution Name:

2. Institution City/State:

3. Institution’s President or CEO, Title and email address:

4. Institution’s Challenge Lead’s Name, Title and Contact Information (email and telephone):

5. Institution’s Challenge Student Lead’s Name and email address (optional):

Part II: Executive Summary
Please provide a 150 word executive summary of your plan:

1 Lead contact must be staff or faculty member committed to this plan for its full duration.
Part III: Student Leadership & Partners
1. List possible partner student organizations that have committed to this program. *(Examples include: Muslim Students Association, InterVarsity Christian Fellowship, Circle K, Hindu Students Association, Secular Students Association, Student Government, etc.)*

2. List possible external community partners that will be involved in this program. *(Examples include: First Presbyterian Church, Regional Food Pantry, City-wide Interfaith Council, etc.)*

Part IV: Advancing Service
1. Select one or two Kennedy Serve America Act service priorities your campus will focus on through this initiative:
   - Domestic poverty & educational opportunity
   - Energy & the environment
   - Health services & healthy living
   - Education
   - Disaster preparedness
   - Veterans and military families
   - Human Trafficking
   - Other: (Please indicate)

2. Do you plan to participate in any of the following National Service Days?
   - September 11th National Day of Service and Remembrance
   - Martin Luther King Day of Service
   - Others

3. Provide a brief overview of programs or strategies you will use to ensure that your service objectives are achieved. This should include specific projects or activities -- 500 words or less.

Part V: Advancing Interfaith Engagement
1. Check individuals and groups that will be involved in your interfaith engagement:
   - Campus faith-based organizations
   - Community faith-based organization
   - Faculty, staff and students of various faiths
   - Other institutions of higher education
   - Other

2. Check at least one interfaith engagement initiative that your campus will implement in conjunction with the service initiative.
   - Communications: These initiatives demonstrate the institution’s public commitment to interfaith cooperation on campus. Program examples include, but are not limited to, an address
by your college or university President on the importance of interfaith cooperation, a web-based communications campaign on the importance of interfaith cooperation, or an interfaith cooperation session incorporated into student orientation programs and materials.

- **Education:** These initiatives cultivate appreciative knowledge about diverse religious and non-religious identities, positively impacting attitudes and knowledge on diverse religious and non-religious identity. Program examples include, but are not limited to, courses available for students to further develop knowledge-base in interfaith cooperation and service, educational panels and lectures delivered for large audiences on campus, and first year seminars incorporating module(s) on interfaith cooperation.

- **Capacity Building:** These initiatives provide students, faculty and staff with a baseline ability to positively engage religious and non-religious diversity within their own spheres of influence. Program examples include, but are not limited to, campus-wide staff training to appropriately engage religious and non-religious identity on campus, faculty professional development opportunities in the area of religious and cultural diversity, or training a core group of students to lead interfaith service events.

3. Provide a brief overview of programs or strategies you will use to ensure that interfaith dialogue and/or interfaith engagement is a component of your service initiatives – 500 words or less.

**Part VI: Implementation, Evaluation & Sustainability**

1. Provide a timeline for the programs described above –

2. Describe evaluation method(s) your campus will utilize to indicate that this program will have a sustainable impact. Metrics should include measurement in each of the following impact areas. 500 words or less:

   - **Interfaith Impact:** (i.e., knowledge of the positive history of religious diversity in the United States, literacy of diverse religious and philosophical traditions, etc.)
   - **Service Impact:** (i.e., pounds of waste recycled, number of students tutored number of meals prepared, etc.). Qualitative impact (i.e., service reflections and journals, etc.)
   - **Campus Transformation:** institution-wide shift toward greater interfaith cooperation and interfaith service (i.e. survey gauging the campus climate of religious tolerance, student learning outcomes post-participation in challenge events).

3. Describe what you hope the immediate and future impact of this program will be on your campus community. – 300 words or less.